NAVIGATE
Exploring College and Careers
Welcome to NAVIGATE: Exploring College and Careers.

This handbook is designed to be used by students as they explore careers and the educational requirements necessary to excel in the workforce. Students will:

• examine various careers and educational requirements;
• evaluate different educational opportunities after high school;
• identify academic choices and extracurricular activities that will enhance their application;
• research the cost of post-secondary education;
• explore types of financial aid;
• imagine a path to success.

The exploration and investigation of careers and college will continue through students’ high school years. Many students may not be familiar with the application process and admission requirements of education after high school. NAVIGATE provides information to begin preparing for this journey. Financial barriers to education can be overcome through use of financial aid that is available from public and private sources. Students are encouraged to work closely with teachers, career centers and school counselors throughout their high school years.

With planning, the goal of postsecondary education is attainable for all.
Career Path

Registered Nurse/Nurse Anesthetist

I have always wanted to pursue a career in medicine. I earned a bachelor’s degree in nursing and was hired as soon as I graduated. I enjoy the flexibility of my career. I work long hours, but I also have three-day weekends. I enjoy the time off and like to spend it with my friends and family. Two years ago, I decided to go back to school to get my master’s degree and become a certified registered nurse anesthetist (CRNA). It was the best decision of my career.

Median Wage: $96,460
Expected Job Growth 2012–2020: 31%

Think About This

In 2013, workers with a bachelor’s degree made $457 more every week than high school graduates. That’s more than a million dollars in a typical working life!

Calculated from www.bls.gov/emp/ep_chart_001.htm
Human capital is...

**My Top Five**
List five skills or talents that you already have. These might include your favorite subject at school or a hobby that you are passionate about.

1.
2.
3.
4.
5.

**The Road Ahead**
Now list three ways you could develop your knowledge, skills and talents.

1.
2.
3.
My Top Five
Skills or Talents that you already have. These might include your favorite subject at school or a hobby that you are passionate about.

1. [Skill 1]
2. [Skill 2]
3. [Skill 3]
4. [Skill 4]
5. [Skill 5]

The Road Ahead

Now list three ways you could develop your knowledge, skills and talents.

1. [Development Idea 1]
2. [Development Idea 2]
3. [Development Idea 3]

More options next page
You can learn about many different careers by using the Occupational Outlook Handbook from the Bureau of Labor Statistics. Every career profile describes the job, the work environment, educational requirements and median pay. Find out more at www.bls.gov/ooh.
My career choice:

Explore what you do:

How much education will you need?
- High school diploma or GED
- Postsecondary non-degree award (certification)
- Associate degree
- Bachelor’s degree
- Master’s degree
- Doctoral or professional degree

Describe where you work:

How much will you earn?
Yearly: $
Weekly: $
1. Is the median salary of the career you researched higher or lower than the median salary of other careers that require a similar level of education?

2. Why do you think that the career you researched pays more or less than the median?

3. Does this change the way you think about the career?
There are more than 4,500 colleges in the United States. Every college is unique and meets the needs of its students.

From cost to class size, from student body to extracurricular activities, there are advantages and disadvantages to every college.

**Career Path** Heating, Ventilation and Air Conditioning (HVAC)

As a senior in high school, I didn't know exactly what an HVAC tech was, but after talking with my career counselor, this sounded like a great fit for me. I like working with my hands, solving problems and fixing machinery. The community college offers a 16-month program that prepared me for my state exam and certification. Every day my job is different—new locations, new problems. I enjoy the challenge and one day hope to open my own business.

**Median Wage:** $43,640

**Expected Job Growth 2012–2020:** 21%

**Think About This**

In 2011, there were 4,599 schools in the U.S. where students could earn a degree.

[Source](http://nces.ed.gov/programs/digest/d12/tables/dt12_005.asp)
Explore: My College

- 6-Year Graduation Rate %
  4-year schools only

Private vs. Public

2-Year vs. 4-Year

Location

Commuter
Residential

Location

Number of Undergraduates

Student-Faculty Ratio:

Gender Ratio: M : F

Ethnic Diversity

Tuition and Fees

My School

Go Team!

Team Name/Mascot

Explore: My College

Unit 2  •  What About College?

Federal Reserve Bank of Dallas

NAVIGATE: Exploring College and Careers

Federal Reserve Bank of Dallas

NAVIGATE: Exploring College and Careers
<table>
<thead>
<tr>
<th>Common Characteristics</th>
<th>Advantages</th>
<th>Disadvantages</th>
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<tbody>
<tr>
<td>Private University</td>
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<td>University Type</td>
<td>Advantages</td>
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<tr>
<td>Community College</td>
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</table>
Your grades matter, and so do the courses that you take. Colleges look at everything. They even consider your scores on national tests.

Get involved! Find something you love. Extracurricular activities—both in and out of school—are an important part of your college application.

I love science, and as a high school science teacher I get to share that passion every day. I attended an out-of-state university and double majored in science and education. My teaching career is everything I hoped it would be. To earn additional income, I also coach athletics both at school and competitively during the summer.

Median Wage: $55,050
Expected Job Growth 2012–2020: 6%

How do college-bound high school seniors spend at least one hour during a typical week?

- Exercising or playing sports: 86%
- Volunteering: 55%
- Working: 54%
- Student clubs or groups: 41%

http://www.heri.ucla.edu/tfsPublications/php
You’ve been accepted!

Dear ____________________,


Sincerely,

Ms. Dee Gree
Office of Admissions
Career Path

Phlebotomist

As a phlebotomist, I meet lots of interesting people and serve an important role in the medical community. I earned my certificate through a program at my local community college. I completed my program in three months and found a job at our county hospital. Recently I applied for and got a position working with our mobile blood drive team. We travel to locations around the city and provide opportunities for individuals to donate blood.

Median Wage: $29,730
Expected Job Growth 2012–2020: 27%

Think About This

2014–15 Tuition and Fees

- 2-Year Community College: $3,347
- 4-Year Public University (In State): $9,139
- 4-Year Public University (Out-of-State): $22,958
- 4-Year Private Nonprofit University: $31,231

https://trends.collegeboard.org/college-pricing
What expenses should I expect when I go to college?
Create a Budget
Some possible expenses that are included in this budget are listed below. They currently total $725. You must reduce the expenditures to $234 or plan to get a part-time job.

<table>
<thead>
<tr>
<th>Expense</th>
<th>Current Amount</th>
<th>Change</th>
<th>New Amount</th>
<th>Explanation</th>
</tr>
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<tbody>
<tr>
<td>Dining out</td>
<td>$120</td>
<td></td>
<td></td>
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<tr>
<td>Student tickets to athletic events</td>
<td>$60</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Snacks for dorm room</td>
<td>$100</td>
<td></td>
<td></td>
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<tr>
<td>Clothes</td>
<td>$100</td>
<td></td>
<td></td>
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<tr>
<td>Fraternity/ sorority dues</td>
<td>$125</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Movies</td>
<td>$45</td>
<td></td>
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<tr>
<td>Cell phone</td>
<td>$60</td>
<td></td>
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<tr>
<td>Personal care (haircut, toiletries, etc.)</td>
<td>$75</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Laundry</td>
<td>$40</td>
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</tbody>
</table>

Total Expenses: $725

Was working with this budget difficult?
Some students work part-time while they are enrolled in school. How would your choices change if you had an extra $300 income from a part-time job each month?

Source: The College Board, Annual Survey of College, October 2013
### Practice Makes Perfect
Making a budget is a skill that will last a lifetime. Use this table to start today!

#### My Budget

<table>
<thead>
<tr>
<th></th>
<th>Current Income</th>
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<tbody>
<tr>
<td><strong>Income Source:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td>$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
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<tr>
<td></td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$</td>
</tr>
</tbody>
</table>

| Available to Save      | $              |

1. **Write down your income.** It might be an allowance from your parents or money that you earn from a job.

2. **Record the money that you spend.** Include everything from downloads to snacks to clothing and more expensive items.

3. **Remember that when your income is greater than your expenses, you can save money for a future goal.** Look for places to reduce your spending and start saving!
The engineering project I am most proud of is the renovation and expansion our company provided for the airport. I earned a four-year degree in engineering from a state college and found a job right out of school. While most of my time is spent indoors, it is always exciting to go on-site to check on projects I am managing. I use the skills I learned in college every day, especially the math and physics. The most surprising part of my job is how important my writing skills are, since a big part of my job involves communication—reporting and presenting data to others.

Median Wage: $79,340
Expected Job Growth 2012–2020: 20%

Think About This

70.7% of undergraduate students receive some type of financial aid.

You and your family may have already started saving for your education. Even saving a small amount can make a difference in your ability to afford college.

More than 70% of students get some type of help to pay for college. This help is called financial aid. To receive most types of financial aid, you and your parents will have to fill out the Free Application for Federal Student Aid (FAFSA) during your senior year. In your FAFSA, you will provide information about your family’s finances, like income, savings, debts and assets.

There are three main types of financial aid:

- Gift Aid
- Work Study
- Student Loans

How do I pay for college?

What is financial aid?
Gift Aid

Gift aid is money that does not have to be repaid. It can be in the form of either grants or scholarships.

Grants are often based on financial need. Grants can come from the government, your college or a private or nonprofit organization. You might have to pay back part or all of a grant if you don’t follow the grant’s requirements. The FAFSA is the application for all federal grants.

Scholarships come in many forms. Some are merit-based because they depend on things like grades, volunteer work, community involvement, athletics, music, etc. Others are need-based because they are determined by your family’s income. There are scholarships based on other criteria—military service, where you live, your ethnicity, whether your parents went to college or not, among others.

Scholarships come from many sources. Your college will probably offer many types. Other scholarships are offered by companies, nonprofits, religious groups, and various clubs and organizations. It takes some research to find these, and they will require a separate application.

A scholarship might pay the entire cost of your tuition, or it might be a one-time award of a few hundred dollars. It’s worth applying for scholarships because they reduce the cost of your education.

Work Study

Work-study programs provide you with a job while you’re enrolled in school. As with grants, eligibility is determined by the FAFSA. You are paid directly and may use work-study money to pay for school and other expenses.

Student Loans

Unlike gift aid and work study, student loans have to be repaid with interest. If you decide to take out a loan, make sure you understand who is making the loan and the terms and conditions of the loan. Student loans can come from the federal government or from private sources. Loans made by the federal government usually offer borrowers lower interest rates and have more flexible repayment options, like not making payments while you are enrolled in school. Private loans are available from banks or credit unions. It is important to understand the interest rate, fees and other features of any loan that you are offered.

Your school can help!

Remember, most financial aid begins with the FAFSA. Researching and applying for financial aid can take some time and effort, but the rewards can be worth it. Your counselor or teachers can help you explore your options. There’s never a reason to pay someone to find financial aid for you or to help you complete or submit the FAFSA.
Fill in the Blanks

1. ____________________are often based on financial need and do not need to be repaid unless you do not complete the requirements.

2. ____________________are a type of gift aid that are awarded based on merit, need or other criteria.

3. ____________________is a type of aid that allows a student to earn money while enrolled in school that can be used to pay for educational and other expenses.

4. ____________________are a type of financial aid that must be repaid with interest.

5. The ____________________is a free application for financial aid. It is required for all types of aid from the U.S. government and used by many other financial aid providers.

6. The money that you or your family have earned and not spent is called __________________. The money can be used for educational and other expenses.

Create an Information Web

Use the answers from above as key words and construct your web.
Many careers require education beyond high school. There are many choices for that training.

Your application depends on both academics and extracurricular activities.

Education is not free. There are many costs associated with attending college, but help is available.

**Career Path** | **Business Logician**
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My job is always a challenge, whether I’m making sure resources arrive on time, checking that departments have the materials they need to keep production moving or ensuring that the product leaves the plant in a timely manner. I earned a four-year degree in logistics from a private university and was hired by a company I had interned with during my summer break. I enjoy the fast pace and opportunity to interact with different people during the day.

**Median Wage:** $72,780  
**Expected Job Growth 2012–2020:** 22%

**Think About This**

Studies show that, besides having a higher median salary and a lower unemployment rate; college graduates:

- are more satisfied in their jobs
- are more likely to exercise
- are less likely to smoke and less likely to be obese
- are more likely to be civically involved and vote

You can start today preparing for a career. The courses that you take in high school, the clubs that you join, the activities that you pursue and the experiences that you have can all develop your human capital that will make you a more valuable employee.

**Pick a career from the cards and read the description.** Think about some things that you could do in high school to prepare for that career.
Imagine that you are 25 years old working in the career on your card. You receive this letter inviting you to write a personal narrative that will be published by your high school.

Dear Graduate,

Our student council is excited to offer incoming freshmen a book about recent graduates from our high school. We are hoping that the book will inspire them to continue their education after high school and inform them of the steps that students from our school took to achieve that goal.

As a successful graduate of our high school, would you write an essay for the book describing your path through high school and beyond? Please address these questions in your essay.

- What did you do in high school to prepare for your career?
- What type of education did you pursue after high school? How did you pick the school? What did you study?
- What challenges did you face? How did you overcome them?

We look forward to sharing with our incoming students the details about the choices that contributed to your success.

Sincerely,
The Student Council President

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**Personal Narrative Questions**

1. What did you do in high school to prepare for your career?

2. What type of education did you pursue after high school? How did you pick the school? What did you study?

3. What challenges did you face? How did you overcome them?
My path to my career as a
**Admission process:** the application and evaluation process a prospective student goes through to be accepted to a school.

**Advanced Placement (AP):** a program of college-level courses taught in high schools to prepare students for Advanced Placement (AP) tests. These tests, administered by the College Board, provide the opportunity for students to earn college credit.

**Associate degree:** a degree awarded by community colleges, technical schools and some universities after completion of a program of approximately 60 credit hours (also called a two-year degree).

**Bachelor’s degree:** a degree awarded by a college or university after completion of an academic program of approximately 120 credit hours (sometimes called a four-year degree).

**Career:** a professional field or occupation that one trains for or undertakes as an intentional path.

**Class rank:** a measure of a student’s grades compared to the other students in the class.

**College:** an institution that offers classes and instruction leading to a bachelor’s degree and/or vocational training and certification.

**Community college:** a two-year school that offers associate degrees and workforce certification programs (sometimes called a junior college).

**Commuter student:** student who lives off-campus and travels to the school for courses and other activities.

**Credit-by-exam:** tests that provide the opportunity to earn college or high school credit by passing a standardized test without taking a course.

**Dual-credit courses:** high school courses that count toward high school graduation requirements and earn college credit hours.

**Fees:** see tuition and fees.

**Free Application for Federal Student Aid (FAFSA):** an application that includes financial information about a student and his or her family and is used to determine the student’s eligibility for financial aid.

**GED:** a set of tests that allow people who did not graduate from high school to obtain high school credentials.

**GPA (grade point average):** an average of a student’s grades in all classes taken, often reported on a four-point scale.

**Human capital:** knowledge, talent, experience and skills that people possess.

**In-state tuition:** the tuition paid by students who reside in the same state as the college or university they attend.

**International Baccalaureate Program (IB Program):** a program of challenging high school classes with a global focus. Courses include examinations that may allow a student to earn college credit.

**Junior college:** see community college.
**Liberal arts college**: an undergraduate school that awards degrees in areas such as English, history, economics, foreign languages, math and science.

**Major**: the academic discipline in which a student takes most of his or her classes.

**Master’s degree**: a one- to two-year graduate degree that is earned after a bachelor’s degree. The field of study can be an academic discipline or professional field.

**Out-of-state tuition**: the tuition paid by students who reside in a different state from the college or university they attend.

**Private school**: a college or university that is administered by a private organization and receives the majority of its funding from tuition, fees and donations to the school.

**Professional degree**: a graduate-level degree that provides training in specific skills related to a career, such as medicine or law.

**Public school**: a college or university that is administered by a local or state government and receives funding from government sources.

**Religious affiliation**: the historic or current association of a college with a religious faith. Some of these institutions may require specific religious instruction.

**Residential school**: an educational institution that provides housing for students.

**Room and board**: the cost of living and eating on campus.

**Six-year graduation rate**: the portion of students at a college or university who complete a bachelor’s degree within six years.

**Student-faculty ratio**: the number of students per member of the faculty.

**Technical school (vocational school)**: post-high-school institutions that provide technical training. Programs sometimes lead to certifications or licenses.

**Transcript**: an official record of a student’s grades.

**Tuition and fees**: cost of instruction and facility use (classes) at an educational institution. Tuition can be quoted as a cost per credit hour or as a flat rate for a range of credit hours. Fees include general fees, such as for use of libraries and for student activities, and may include course-specific costs, such as lab fees.

**Undergraduate classes**: classes offered to students who have not earned a college degree.

**University**: an institution usually made up of multiple colleges (such as liberal arts, medical or business) that offers bachelor’s, master’s and doctoral degrees.

**Vocational school**: see technical school.

**Weighted GPA**: a grade point average (GPA) that is calculated with extra points added to the grade value for honors or advanced classes.
<table>
<thead>
<tr>
<th>Award or Recognition</th>
<th>Date</th>
<th>Organization</th>
<th>Contact or Reference</th>
<th>Brief Description</th>
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